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ANTY 492.05: IS: Indigenous Healing

Neyooxet Greymorning

University of Montana - Missoula, neyooxet.greymorning@mso.umt.edu

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Recommended Citation

Greymorning, Neyooxet, "ANTY 492.05: IS: Indigenous Healing" (2018). *Syllabi*. 7553.
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Spring 2018 Anty 492: **INDIGENOUS HEALTH**
(Anthropology 433X, **Indigenous Global Health And Healing**)
Tentative Syllabus

Instructor: Neyooxet Greymorning

Office Hours: Mon. 12:30 – 1:30 NAC Rm 203f and

Office Phone: 243-6381

Class Hours: Mon. 10:30 - 12:20 & Wed 11 - 12:00

Tues. 12:00-1:30

I. Required readings for this course will be drawn from the following resources: Ethnomedicine, Tales of a Shaman's Apprentice, Sanapia & Cry of the Eagle. An optional book that can be ordered on your own; Medical Anthropology in Ecological Perspective

II. This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions.

III. **Objective:** By the end of the course students should expect 1) to be familiar with aspects of ethnobotany, 2) to be familiar with the names of certain plants that possess medicinal value and 3) gain an understanding of how Native health practitioners traditionally respond to health imbalances.

IV. Graded assignments:

A. The **Short Answer Exam is worth 50 pts** and will consist of 4 short answers (10 pts ea.) and 5 identifications (2 pts ea.).

B. The **Mid Term is worth 50 pts** and will consist of 20 multiple choice (1 pt ea.), 5 identifications (2 pts ea.), and 2 short answers (10 pts ea.)

C. Two **Presentations**, each **worth a maximum of 25 pts**. Each student will be expected to give **two** separate presentations. The first will be on a topic or issue involving an area of Native health and healing through the use of a specific medicinal plant by an Indigenous people. This presentation should discuss the effectiveness of Native health practices, the particular medicinal value of specific plant/s and their usages, a demonstration of how a plant might be used to treat a certain ailment, or how to prepare certain concoctions, potions, elixirs, or salves etc. The second presentation will consist of leading a discussion on the assigned chapter. These presentations should cover a **minimum** of 45 minutes.

D. The **Final Research Paper is worth 100 pts** and should be a minimum of 2,200 words to a maximum of 2,400 words, approximately 10-12 pages in length. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references from 6 different resources, books, journals etc. of which only 2 can be internet references. Papers not adhering to the word length, bibliography and reference criteria will result in a lowered grade. Students must get their paper's topic approved by me first. Paper topics can be similar to group presentation topics mentioned in section C, or cover such aspects as; comparing how two different culture groups might treat a certain illness or health issue; Native health and healing from a psychological perspective, or the medicinal value of specific plants and their usages, etc, and must be relevant to course topic of "Native American Health and Healing. Students will be responsible for writing a final research paper that examines past and present attitudes within the medical field toward ethnomedicine and its practitioners. Additionally, students are to assess how they believe the field of ethnomedicine would align within the medical field. Students will also be expected to give a brief discussion about their research paper beforehand.

E. The final research paper is to be emailed on the date that it is due (**April 30**). **If the research paper is turned in late, 2 points will be deducted for each day late. Any paper more than 7 days late, after the due date, will receive a grade of 0.**

V. **Grading Scale:**

A = 181 - 200

B = 161 - 180

C = 141 - 160

D = 129 - 140

F = 0 - 128

Academic Honesty: Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.

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<u>WEEK</u>	<u>DISCUSSION TOPICS</u>	<u>READING ASSIGNMENTS</u>
1. Jan. 22	Course Overview and Introduction Ethnomedicine Overview	<u>ETHNOMEDICINE</u> Chapters 1 & 2, and pages 68 to mid 78
Jan. 24	The Lure of Healing Knowledge	<u>TALES OF A SHAMAN'S APPRENTICE</u> Ch. 1 & Ch. 3 (45 pages)
2. Jan. 29 Jan. 31	The Hawaiian Art of Healing Under the Rainbow	Chapter 4 (45 pages)
3. Feb. 5 Feb. 7	Gene Hunters Curare	Chapter 5; 32 pages
4 Feb. 12 Feb. 14	<u>Video:</u> Medicine Man (106 min) Questions from video may appear on the Mid Term The Ethnocentrism of Colonialism <u>A. Short Answer Exam</u> covering chapters 1, 3, 4 & video	Chapter 6; 40 pages
5. Feb. 19 Feb. 21	The Craft of the Witch Doctor The Yanomamo	Chapter 7; 38 pages Chapter 8; 32 pages
6. Feb. 26 Feb 28	Comanche Historical and Cultural Background C. 1st presentation	<u>SANAPIA</u> Chapter 1 - 2
7. Mar. 5	Ghost Sickness, Witchcraft and Illness B. <u>MID TERM</u>	Chapter 3 - 5
8. Mar. 12 Mar. 14	C. 2nd presentation C. 3rd presentation	
9. Mar 19 Mar.21	The Spiritual World C. 4th presentation: 3:30	<u>CRY OF THE EAGLE</u> Read to page 39
10. Mar. 26 - 30	Spring Break	
11. Apr. 2 Apr. 4	Power Over Life Good and Bad Medicine C. 5th presentation:	pages 40 -77
12. Apr. 9 Apr. 11	Native Medicine for Non-Natives Case Histories	pages 78 -111 pages 112 – 138
13. Apr. 16 Apr. 18	C. 6th presentation: D. Final Research Paper Due May 2nd	
14. Apr. 23 Apr. 25		
15. Apr. 30 May 2	Final Research Papers to be turned in at start of class	
16. May 7-11	Finals Week	